Genetic diversity and economic outcomes: Evidence from high schools in Wisconsin

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<u>Abstract:</u> This paper explores the relationship between genetic diversity within high schools of Wisconsin and high-school level aggregate economic differences. Our focus on high schools within a single state of a single country potentially eliminates large sources of bias that may be associated with previous country-level analyses. Further, we show a new potential mechanism for the relationship between genetic diversity and economic outcomes: the personality trait of openness.